

**Департамент здравоохранения
Воронежской области
Бюджетное образовательное учреждение
Среднего профессионального образования
«Бутурлиновский медицинский техникум»**

На приеме у врача

Дисциплина: Английский язык

Курс: 3

Специальность:

34.02.01 Сестринское дело

Составила:

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Пояснительная записка

Методическая разработка занятия разработана в соответствии с рабочей программой по дисциплине «Английский язык», составленной в соответствии с ФГОС для специальностей 060501 «Сестринское дело».

В методической разработке на тему «На приеме у врача» содержится информация о ранее изученной ЛЕ.

В результате освоения темы обучающийся должен уметь:

1. Составлять диалог на заданную тему.
2. Использовать изученные ЛЕ.
3. Понимать речь на заданную тему как с опорой на текст, так и без.

В результате освоения темы обучающийся должен знать:

1. Изученные ЛЕ по данной теме.
2. Как составить диалог на изученную тему.

В результате изучения темы реализуются следующие компетенции:

ОК 1. Принимать решения в стандартных и нестандартных ситуациях и нести за них ответственность.

ОК 2. Осуществлять поиск и использование информации, необходимой для эффективного выполнения возложенных на него профессиональных задач, а также для своего профессионального и личностного развития.

ОК 3. Использовать информационно-коммуникационные технологии в профессиональной деятельности.

ОК 4. Ориентироваться в условиях частой смены технологий в профессиональной деятельности.

В результате изучения темы осуществляется развитие межпредметных связей со следующими дисциплинами:

Русский язык

Оглавление

1. Цели и задачи.
2. Подбор диалогов.
3. Используемая литература.

Тема «На приеме у врача»

Цели:

- 1. Воспитательная:** воспитывать интерес к предмету, научиться вести диалог по заданной теме: «На приеме у врача».
- 2. Образовательная:** активизировать употребление ЛЕ, усвоенных ранее и необходимых в ситуации общения по заданной теме.
- 3. Развивающая:** развитие памяти, мышления, речи, совершенствовать произносительные навыки.

Задачи:

- 1.** Активизировать употребление ЛЕ по данной теме.
- 2.** Обеспечить понимание и усвоение материала.
- 3.** Создать возможность практического применения полученных знаний.

Teacher: Good afternoon. Take your places. Let's start our lesson.
Who is on duty today ?

Student: We are on duty today.

Teacher: Work in pair.

Student Dialogue:

1. Who is absent today?

2. Let me see.

1. What's the matter with them?

2. Have no ideas. Sorry to say

1. By the way, what day is it today?

2. It's Monday, the fifth of November.

1. Autumn is coming, the weather is cool and windy.

2. Right you are. What was our homework for today?

1. Oh, I wasn't easy. To make up some dialogues and to review medical terminology.

2. I hope everybody is ready.

Teacher Thanks. Sit down. Go on. The theme of our lessons "At the out-patient- department'. Today we' ll hold unusual lessons. There are two groups in our classroom. We'll revise some grammar materials and learn a medical terminology for theme "Medical personal". "Our future profession", and "Our college".

Тема нашего занятия «На приеме у врача» . Сегодня мы проводим необычный урок, сегодня мы с вами поиграем в игру: кто-то будет пациентом , а кто-то врачом. Мы повторим лексические единицы по теме «Медицинский персонал». Ещё раз вспомним топики "Будущая профессиям, « Наш колледж». Цель нашего занятия:

1. Совершенствовать произносительные навыки.

2. Активизировать употребление ЛЕ усвоенных ранее и необходимых в ситуации общения по заданной теме.

3. Воспринимать информацию на слух, как со зрительной опорой так и без, с последующим контролем понимания.

4. Научиться вести диалог по заданной теме.

Teacher: Сейчас переходим к проверке домашнего задания. Вы подготовили диалоги ролевой игры по теме «На приеме у врача». Давайте вспомним что прежде чем сдавать экзамены в наше УЗ при поступлении, каждый из вас прошел медицинское обследование в детской поликлинике. Чтобы получить медицинскую справку формы 086, вы прошли некоторых специалистов прежде чем терапевт выдал вам заключение, что вы здоровы и можете учиться в СУЗе. Домашнее задание: разыграть диалог между абитуриентами и специалистами. Прежде чем познакомимся с участниками нашей ролевой игры, мы послушаем о профессии медика.

Leading - There are many interesting and noble professions. Profession of a doctor is an interesting profession.

It is necessary to study a lot to become a doctor. This profession requires great responsibility because it deals with the most precious thing that a person has — with his health.

Medical student must remember that it is not easy to be a good doctor. A good doctor must have not only deep knowledge of a particular field of a medicine such a surgery or therapy. He must love people and have a kind heart. He must give all his knowledge, all his abilities, all his talent, and his time to people, to the protection of their health.

Medical students must understand and well all the difficulties of their future profession. They must remember that often it will be difficult to diagnose a disease, sometimes it will be even more difficult to cure it. But a good doctor will always do his best to gain his patient's confidence. And the confidence of a patient in his doctor is a “Valuable remedy”.

To treat patient is a great art but not an ordinary trade. It is one of the professions which requires a real calling for it.

Our - patient department

At the registration office

Friends- Good morning We need medical certificate number 086

Nurse on duty- I will give you a slip to the neuropathist, ophthalmologist, surgeon. Here is

appointment card to the stomatologist, otorhinolaryngologist, therapeutics. Look at the timetable of the doctor.

Students- Well, Today is Wednesday. Go

At the surgeon

Surgeon- Tell me how you were injured? Have you had an accident?
Do you remember what's happen to you?

Students 1 -I am feeling quite well. It is my medical certificate.

Surgeon- What did you say? Medical certificate? Have you had any fractures before? Have you been operated on?

Students 1 -No no. I am fit as a fiddle. I am keep up sport and I exercises 3 times a week.

Surgeon- I see.

Students 1-Here you are. Thanks a lot.

At the neuropathist

Neuropathist- Come in. What, wrong with you?

Students 2 - Nothing is wrong. I need your signature.

Neuropathist- I must examine you:

- Close you eyes tightly.
- Wrinkle your forehead.
- Lower your eyebrows.
- Puff out your cheeks.
- Walk on your toes and heels.
- Touch your nose with your forefinger.
- Show how to put salt on bread, to light a match.

Students2- Oh my God!

Neuropathist-Do you suffer sleeplessness?

Student2 - Nothing of the kind. I can sleep even at the lessons.

Neuropathist - Great! I will sign it.

Student2- Thank you.

At the stomatologist

Student3 - Good morning, doctor.

Stomatologist- Good morning. What's the matter with you?

Student 3- I want you to sign my medical certificate.

Stomatologist-With our examining your teeth? Oh .no Open your mouth, please. Have you any pain in this tooth?

Student 3- Sometimes

Stomatologist-Then your tooth needs filling. Come tomorrow and I will put a filling in it.

Student 3- OK. Good bye

At the ophthalmologist

Student 2 - Good morning. May I come in.

Ophthalmologist -Good morning. Come in. What can I do for you?

Student2 -I need sign the medical certificate.

Ophthalmologist -Do you have any trouble with your eyes? When did you last have your eyes tested.

Student2-I was examined by oculist 2 year ago.

Ophthalmologist - Well, close me right eye What letter am I pointed to?

Student2-A, Y,W.

Ophthalmologist - Well. Close the left eye. What letter is this?

Student2- D,G,X,I.

Ophthalmologist -Now I must observe the papillary response. Your pupils are symmetrical

Student2- Say, please. What is my vision?

Ophthalmologist — Yom eyesight is quite normal. Give me your medical certificate. You are healthy. I will sign it.

At the otorhinolaryngologist

Student 1- Good morning. May I come in?

Otorhinolaryngologist- Good morning. Come in. Take this place. What do you camp lain of?

Student1 -I have often a runny nose

Otorhinolaryngologist-Have your adenoids been removed in the childhood?

Student1 - Yes.

Otorhinolaryngologist-You should harden your body. Do not catch cold. Do you often have a sore throat?

Student 1 - Two times a year.

Otorhinolaryngologist- Do you hear well?

Student 1 -Yes

Otorhinolaryngologist-Do you have a feeling of stuffiness in the ears?

Student1- Sometimes.

Otorhinolaryngologist- Have you had an injury to the ear?

Student1- 5 year ago.

Otorhinolaryngologist- Open your mouth, put your tongue. Say "m" and take a deep breath. Say loudly after me the words you hear: student, cow.

Otorhinolaryngologist- Hearing is not changed. You are well. Where is your medical certificate?

Student1- Here it is

Otorhinolaryngologist- Good luck. Wish you enter the medical college.

In 3 days

At the therapist

Therapist- Well, well, well. How do you feel?

Students 1,2,3 -Everything all right.

Therapist- Any problems?

Students 1,2,3- We are quite well.

Blood pressure and temperature are normal. We didn't suffer from any infections. No measles, mumps, chicken pox.

Therapist- Enough pleasure for today. Give me your forms.

Students1,2,3- Thank you.

Buturlinovka medical college

Leading- Buturlinovka medical college was founded in 1937. Our college is one of the oldest educational establishments in our town. Its graduates are considered to be the most highly trained specialists in the region. There are 2 departments in our college: Nursing Affairs and Curative Affairs.

The course of study is 4 years. For two years the students learn the so-called pre-clinical subjects. There are more than 450 students in our college.



Teacher: You have done well. The lesson is over.

Список используемой литературы

1. Английский язык для медицинских училищ и колледжей Л.Г. Козырева, Т.В. Шадская.
2. Русско-английский медицинский словарь разговорник В.И. Петров, В.С. Чупятова.

